

## **Communication and Language**

Identify rhymes in stories.  
Secure conversational turn taking in a small group.  
Respond to 'how' and 'why' questions.  
Recall and use specialist vocabulary for the half term.  
Retell elements of a story using story language.

## **Expressive Art and Design**

Give narrative to own drawings.  
Draw for a range of purposes.  
Create new colours by mixing primary and secondary colours.  
Mark the beat and initiate rhythms with tapping and striking instruments.  
Join in with a range of clapping songs.

## **Creative Days**

Hybernation  
Allotment harvest  
Divali celebration  
Autumn  
Changes of state  
Christmas celebration

## **PSHCE**

Core Values, telling the truth and 'fibs'.  
Anti Bullying Week.  
Friendship - what makes a good friend.  
Labelling feelings - how do we feel.  
The Huge Bag of Worries.  
Christmas - giving to others and why.

## **Literacy**

Pumpkin Soup - following instructions  
Owl Babies - Retelling with a story map  
Goodnight Moon - rhyming and labels  
Mixed - brave writing colours  
The Three Little Pigs - Story retell  
On the way home - sequencing with next  
RWI Learning to Read programme

## **Westmoor Primary School**

### **Reception Medium Term Plan**

### **Autumn Term 2**

## **Woodland Garden**

Leaf art, sorting and pattern making  
Stick Art  
Dens  
Animal homes/hibernation  
Signs of Autumn in trees, plants and temperature

## **Physical Development**

Move to music. Copy simple dance moves.  
Perform simple dance moves in order.  
Fasten own coat, put on hat and gloves.  
Finding a space and moving around obstacles safely, awareness of others.  
Dough disco. Letter formation.

## **Mathematics**

Number Sense - Counting in different contexts, forwards, backwards, in twos, value of numbers, subitising, numberlines  
Introduction to floor books.  
Pattern - 2 colour patterns  
Recording numbers and correct formation.  
Recording using marks.  
Sets and groups of items. Subitising.

## **Understanding the World**

What are vegetables and where d they come from?  
Divali and Christmas - learning about different celebrations  
Autumn and hibernation  
Materials and changes of state, i.e. jelly  
Houses we live in, routes to home, key landmarks

## **Music**

Nativity and Christmas songs.  
Clapping to a rhythm. Following a rhythm with percussion instruments.  
Simple clapping and copycat rhymes and songs. Composer: Bach

## **Home Learning**

Healthy Eating  
Numbers all around  
Signs of winter  
Letter formation / ditty sheets  
Reading books