

## English

This term, children will continue to develop their reading and writing skills using a variety of rich texts as stimulus. They will have the opportunity to experience texts from both fiction and non-fiction genres, including Stories with a moral message, Non-chronological reports, Myths and legends and Articles.

Throughout each genre, Year 3s will develop the writing skills of expanded noun phrases, tense, cohesion, co-ordination and subordination, adverbs, paragraphs and apostrophes. Year 4s will build on and consolidate this learning from year 3 while developing their use of sentence openers, pronouns for cohesion, fronted adverbials and higher word choices.

## History

### Settlement and Culture

We will begin our unit by placing important events in our area in chronological area. We will look at changes over time and how people lived, including education, housing and mining in the area. We will also look at local significant individuals.

## Art

For the first half term we will be studying the unit 'Storytelling through drawing' where we explore how artists use imagery to tell stories. In Autumn 2, we will move on to look at 'Exploring Pattern' where we will create repeating patterns using a range of different media.

## RE/PSHE

**RE - Christianity** - We will learn about the importance of the bible to Christians and how it is used in homes and churches. We'll think about why books can be special and look at some of the special content in the bible.

**PSHE - Relationships** - We will think about maintaining good friendships and how to solve disagreements. We will discuss bullying behaviour and how to respond to bullying.

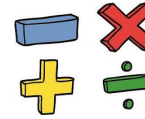
**Health and Well Being** - We will learn about managing risks in our homes, how to safely use medicines and household products and understand the importance of being healthy.

## Maths

Understanding the value of digits in number, ordering, comparing, counting in various size steps, rounding.

Methods for adding and subtracting, multiplying and dividing, use of more formal methods of calculation.

Year 4 - measure areas of rectilinear shapes.



## Computing

We will be online detectives this half term. We will understand how to use technology safely, respectfully and responsibly. We will discuss the importance of device free moments. In Autumn 2, we will create our very own movie trailer. We will learn how to take high quality video shots and edit using a range of software.



## Years 3/4 Termly Overview

### Autumn Term - Cycle B



## Design Technology

### Greenhouses

We will explore the use of greenhouses and their structure. We'll investigate parts of a greenhouse that need to move and how they move. We will design and make our own mini greenhouses and evaluate their effectiveness.

## PE

**Hockey** - We will work on sending and receiving skills, attacking and defending in hockey, moving with the ball and scoring goals.

**Netball** - Passing in a variety of ways, passing and moving, defending, shooting

**Gymnastics** - We will develop our ability to perform a number of balances, rotation jumps and rolls. We will develop sequences by linking our actions together, through floorwork and use of large apparatus.

**Swimming** - We'll increase our confidence in the water, work on stroke technique and understand the importance of water safety.

## Science

### Rocks and Soils

We will look at different types of rocks and investigate their properties. We will learn about the formation of fossils and the importance of Mary Anning. We will learn about the formation of soil and the different types.

### Light

We will look at the importance of light to see things, how light reflects, how shadows are formed and how they change and about the damage sunlight can cause.

## Geography

This term we will use fieldwork and observational skills to study the geography of the school and its grounds and the key human and physical features of its surrounding environment. We will use the 4 and 8 points of a compass, make plans and maps using symbols and explore features on OS maps using 4 figure grid references.

## Music

In Music this term we will be using the Charanga units 'Writing music down' and 'Exploring feelings when you play'. During both of these units of work, the children will develop their skills in the key areas of listening, appraising, singing, performing, composing and improvising, as well as improving their knowledge of music theory.

## MFL



### Unit- Je parle Francais

We will learn simple greetings, numbers to 20, to follow and understand classroom instructions and name classroom items.